



# Unlocking Potential

## The Bologna Process

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# The Potential....

## Higher Education at crossroads of research, education and innovation

- ◆ Attractive and competitive Europe
- ◆ Students well prepared for
  - the labour market
  - further competence building
  - active citizenship



# Bergen 2005

## Taking Stock:

- ◆ The degree system
- ◆ Quality Assurance
- ◆ Recognition of degrees and study periods



## Further challenges

- ◆ Higher Education & Research
- ◆ The social dimension
- ◆ Mobility
- ◆ Attractiveness of the EHEA and cooperation with other parts of the world



## Current Activities

- ◆ Implementation of the standards and guidelines for quality assurance as proposed in the ENQA report
- ◆ Implementation of the national framework for qualifications
- ◆ The awarding and recognition of joint degrees, including at doctoral level
- ◆ Procedures for the recognition of prior learning



# Bologna: the key to the future?

- ◆ Lots of activity – seminars/workshops
- ◆ European Qualifications Framework
  - Commission adopted 5<sup>th</sup> September
  - eight reference levels
  - focus on outcomes
  - being examined by the Council and EP
- ◆ Ministerial Meeting May 2007 in London



# Ministerial Meeting, May 2007

- ◆ Continued stocktaking of Degree Systems, Quality Assurance and Recognition of Degrees and Study Periods
- ◆ Doctoral Programmes
- ◆ European Framework of Qualifications
- ◆ Register of Quality Assurance Agencies



# Ministerial Meeting, May 2007

- ◆ External Dimension of EHEA / Bologna
- ◆ Accreditation of Prior Learning
- ◆ Mobility of staff and students
- ◆ Social and economic situation of students in participating countries
- ◆ Supporting developments beyond 2010





# Unlocking the past

- ◆ Adoption of easily readable and comparable degrees
- ◆ Adoption of a system essentially based on two cycles
- ◆ Establishment of a system of credits
- ◆ Promotion of mobility
- ◆ Promotion of European co-operation in quality assurance
- ◆ Promotion of the European dimension in higher education
- ◆ Focus on lifelong learning
- ◆ Inclusion of higher education institutions and students
- ◆ Promotion attractiveness of the EHEA
- ◆ Doctoral studies and the synergy between the EHEA and the ERA



# Unlocking Potential

On course for 2010!