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# 3rd CONSORTIUM MEETING OF THE TEMPUS PROJECT

UM-JEP 18094

## **BOLOGNA PROCESS AT THE UNIVERSITY OF OSIJEK**

presented by

Prof. Dr. Drago Žagar, Vice-Rector

Osijek, 13-14 Nov. 2006



## Bologna process and UO

- Bologna process in process of harmonisation with European system of higher education
- University of Osijek as modern European university
- Bologna process – priority





## Basic facts about UO:

TYPE OF STUDY	TOTAL NUMBER OF STUDENTS
university studies	<b>12 019</b>
professional studies	<b>4 903</b>
<b>TOTAL</b>	<b>16 922</b>

- 611 full-time employees
- UO - Middle size University



## Students included in Bologna process:

STUDENT CATEGORY	TOTAL NUMBER	%
full-time students (no tuition fee)	<b>2 600</b>	<b>57 %</b>
full-time students (tuition fee)	<b>1 011</b>	<b>22 %</b>
part-time students	<b>955</b>	<b>21 %</b>
TOTAL	<b>4 566</b>	<b>100 %</b>

- ~ 27 % of total students ' population



## University studies:

STUDENT CATEGORY	TOTAL NUMBER	%
full-time students (no tuition fee)	<b>1 963</b>	<b>67 %</b>
full-time students (tuition fee)	<b>651</b>	<b>22 %</b>
part-time students	<b>324</b>	<b>11 %</b>
TOTAL	<b>2 938</b>	<b>100 %</b>

- ~ 64 % of freshmen students ' population



## Professional studies:

STUDENT CATEGORY	TOTAL NUMBER	%
full-time students (no tuition fee)	<b>642</b>	<b>39 %</b>
full-time students (tuition fee)	<b>355</b>	<b>22 %</b>
part-time students	<b>631</b>	<b>39 %</b>
<b>TOTAL</b>	<b>1 628</b>	<b>100 %</b>

- ~ 36 % of freshmen students ' population



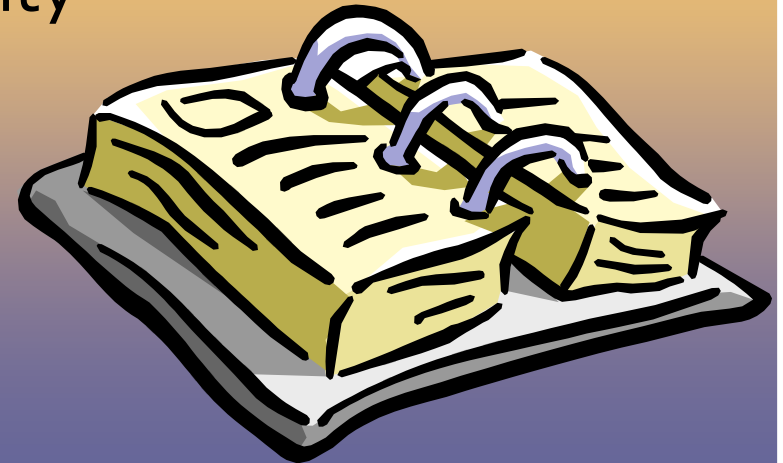
## Preparations for Bologna Process

- 2004/2005 first preparations for the implementation of the Bologna process at the University of Osijek
  - Sessions of the Senat on the Bologna Declaration
  - New Statute of the University
  - Committees for undergraduate and postgraduate studies appointed
- The project *Study from students' perspective: Analysis of Student's Views on Their Study Experience at Josip Juraj Strossmayer University of Osijek*



## New programmes

- new study programmes for undergraduate and graduate studies set up in 2004/2005
  - Two cycle degree system
  - Implementation of ECTS
  - Functional integration of the University
- fundamental prerequisites for student, teacher and administrative staff mobility







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## New studies

- 35 university studies
- 13 professional studies
- 6 satellite studies  
adjusted to the Bologna process
- set up in accordance with The Act on Scientific Activity and Higher Education
- the permission issued by MZOS



## The main aspects of Bologna Process implementation at the UO

QA – one of the major prerequisites of the Bologna Process



What is important to monitor:

- the quality of study
- the quality of teaching (course units, modules)
- the entire study programme (throughout all tree cycles of education)



## Main activities on QA

### QUESTIONNAIRES ON

- teaching, examinations, competences
- communication with teaching staff
- level of information students possess on study programme
- student influence  
(on study programme content, workload in ECTS)



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## University Centre for Quality Promotion and Assurance

### AIM

- to promote and assure the quality of education at the UO
- to be competitive in the EHEA





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## Quality Assurance project at UO

- Financed by NZZ

### OUTCOME

- training of capable experts at our institution
- establishing the QA system of education



## QA Project activities

*nine steps training* during one-year-period

- SWOT Analysis – strategic plan
- *Quality teams* established
- the procedures for quality promotion defined
- administrative staff trained.....



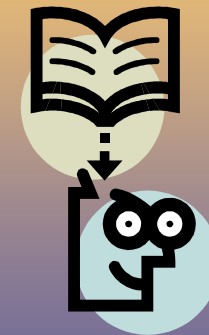
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Successful start of the Bologna process implementation,  
BUT numerous problems too...





## MEASURES SUCCESSFULLY IMPLEMENTED

- organization of mentor system in student guiding
- monitoring of the Bologna process implementation by appointing specific committees
- continuous monitoring and evaluation of student activities
- evaluation of teaching and teaching staff by means of student questionnaires





## PROBLEMS / OBSTACLES

- lack of teaching staff
- lack of classrooms and laboratories
- increase of overhead expenses



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## MEASURES and PROCEDURES to be undertaken

- to increase the number of teaching staff
- to solve spatial problems - University campus



- to develop information system for managing higher education system
- further development of QA system
- creation of preconditions for promotion and implementation of student and academic mobility



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THANK YOU FOR YOUR ATTENTION!