AUSTRIA and BOLOGNA

A Story of Success and Challenges
STRUCTURE

❤️ AUSTRIAN BOLOGNA FOLLOW-UP GROUP:
HE institutions, ministries, students, other stakeholders (provinces, quality assurance, ..)

❤️ BOLOGNA PROMOTORS

❤️ BOLOGNA CONTACT POINT

❤️ http://archiv.bmbwk.gv.at/europa/bp/index.xhtml

❤️ BOLOGNA COORDINATORS AT HE INSTITUTIONS
OBJECTIVES – IMPLEMENTATION

DIPLOMA SUPPLEMENT
http://archiv.bmbwk.gv.at/diploma-supplement

2-TIER STUDY STRUCTURE

Universities: 211 bachelors, 278 masters, 42% implementation; monitoring!
Universities of Applied Science: 115 – 33 (77%) new programmes must be ba-ma; flexibility
OBJECTIVES–IMPLEMENTATION II

♦ ECTS
  in actual fact many challenges
  workload approach
  by law implementation complete

♦ MOBILITY
  www.grants.at
  scholarship schemes are important
  transportability: grants for stays abroad, 2 years
  for ba, ma, and Ph.D.: allow for time in between!
OBJECTIVES – IMPLEMENTATION

QUALITY ASSURANCE – AQA

provisions of Universities Act 2002

Accreditation Council: Private Universities
UAS Council: universities of applied sciences

European Standards and Guidelines
OBJECTIVES – IMPLEMENTATION IV

君子・LIFE LONG LEARNING

Donauuniversität Krems

for further and continued PG training

ATTRACTIVENESS OF HE IN EUROPE

ERASMUS MUNDUS

HE marketing -- Austrian Exchange Service

27.03.2007 Austrian Bologna Contact Point
OBJECTIVES – IMPLEMENTATION V

DOCTORAL PROGRAMMES I

Salzburg Seminar

use momentum of SS and Bergen to amend law

new mandate in Bergen: develop min European Standards for doctoral studies:

3 years+, „contract“ with university
OBJECTIVES – IMPLEMENTATION V

DOCTORAL PROGRAMMES II

2005/06: 17,000 students – 45% in structured pr.

2006/07: 5 new programs at Uni Wien alone

Nizza conference: confirmation of S recomm.

supervision, monitoring & assessment

transferable skills, funding & public responsibility
LEGAL BACKGROUND

THE UNIVERSITIES ACT 2002

- autonomy, legal entity, performance
- contract
- university as employer
- organization: senate, rectorate, council
- free use of funds (for 3 years)
- profile and strategy decisions
Main challenges:

1. Implementation of a NQF
2. Removing obstacles to mobility (visa, ....)
3. Finetuning of ECTS
4. Teacher training colleges will offer
5. Bachelor programmes as of Oct. 1, 2007 (before non-degree courses.)
RELEVANT BOLOGNA WEBSITES:

http://www.bmbwk.gv.at  Ministry of Education

www.bologna.at  Austrian Bologna News

www.bmbwk.gv.at/Naric  NARIC

www.europass.at  Transparency Instruments

www.bologna-bergen2005.no  Ministers Meeting

www.dfes.gov.uk/bologna/UK-Bologna-Site
Hvala Lijepa