

AUSTRIA and BOLOGNA

A Story of Success and Challenges

STRUCTURE

- ➡ **AUSTRIAN BOLOGNA FOLLOW-UP GROUP:**
HE institutions, ministries, students, other stakeholders (provinces, quality assurance, ..)
- ➡ **BOLOGNA PROMOTORS**
- ➡ **BOLOGNA CONTACT POINT**
- ➡ **<http://archiv.bmbwk.gv.at/europa/bp/index.xml>**
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- ➡ **BOLOGNA COORDINATORS AT HE INSTITUTIONS**

OBJECTIVES – IMPLEMENTATION

I

➡ **DIPLOMA SUPPLEMENT**

<http://archiv.bmbwk.gv.at/diploma-supplement>

➡ **2-TIER STUDY STRUCTURE**

Universities: 211 bachelors, 278 masters, 42% implementation; monitoring!

Universities of Applied Science: 115 – 33 (77%) new programmes must be ba-ma; flexibility

OBJECTIVES–IMPLEMENTATION II

➔ ECTS

in actual fact many challenges
workload approach
by law implementation complete

➔ MOBILITY

www.grants.at

scholarship schemes are important

transportability: grants for stays abroad, 2
years

for ba, ma, and Ph.D.: allow for time in
between!

OBJECTIVES – IMPLEMENTATION

III

QUALITY ASSURANCE – AQA

provisions of Universities Act 2002

Accreditation Council: Private Universities

UAS Council: universities of applied sciences

European Standards and Guidelines

OBJECTIVES – IMPLEMENTATION IV

➔ LIFE LONG LEARNING

Donauuniversität Krems

for further and continued PG training

ATTRACTIVENESS OF HE IN EUROPE

ERASMUS MUNDUS

HE marketing -- Austrian Exchange
Service

OBJECTIVES – IMPLEMENTATION

V

DOCTORAL PROGRAMMES I

Salzburg Seminar

use momentum of SS and Bergen to amend law

new mandate in Bergen: develop min European Standards for doctoral studies:

3 years+, „contract“ with university

OBJECTIVES – IMPLEMENTATION V

DOCTORAL PROGRAMMES II

2005/06: 17,000 students – 45 ! in structured pr.

2006/07: 5 new programs at Uni Wien alone

Nizza conference: confirmation of S recomm.

supervision, monitoring & assessment

**transferable skills, funding & public
responsibility**

LEGAL BACKGROUND

➔ THE UNIVERSITIES ACT 2002

autonomy, legal entity, performance
contract

university as employer

organization: senate, rectorate, council

free use of funds (for 3 years)

profile and strategy decisions

Main challenges:

1. Implementation of a NQF
2. Removing obstacles to mobility (visa,)
3. Finetuning of ECTS
4. Teacher training colleges will offer
5. bachelor programmes as of Oct. 1, 2007 (before non-degree courses.

RELEVANT BOLOGNA WEBSITES:

<http://www.bmbwk.gv.at> Ministry of
Education

www.bologna.at Austrian Bologna
News

www.bmbwk.gv.at/Naric NARIC

www.europass.at Transparency
Instruments

www.bologna-bergen2005.no Ministers
Meeting

Hvala Lijepa