

# Implementation of an NQR (Nationaler Qualifikationsrahmen) in Austria



# **European qualification framework for lifelong-learning**

- Recommendation of the europ. Parliament (autumn 07)
- Common framework with 8 levels
- Translation, understanding, comparing, transparency of systems
- General education, VET, HE, further education



### **NQR versus EQR**

### NQR

- recognition
- national priorities
- national cooperation mutual trust
- national benchmarks
- spezif. descriptors

### EQF

- no recognition
- european policy/priorit.
- no context (learner approach)
- common (general) descriptors



# **Goals in Austria**

- Development of an NQR (→ EQF) with all stakeholders
- Whole education system
- Based on learning outcomes
- Based on the needs of the Austrian labour market
- With a research fundament

# **Basic Principles I**

- Broad involvement of all stakeholders in education to create a "common framework" with "common indicators"
- Strategy (Dissemination policy, preparation of decisions) in the sectors
- Three corridores (formal non formal informal)



# **Basic Principles I**

- Enough time but result-oriented planning
- Foster the strengths of the Austrian System
- Link to European policy
- **Dynamic system**

# **Organization / Structure of the process**

# Project group in BMUKK and BMWF for coordination

→ strategic planning, operationalisation involvement of stakeholders, organisation of scientific monitoring

- National Steering group
- Research consortium



### Time-frame (short-, medium-term)

- 1. Fact-finding: Feb. Sept. 07
  - Information
  - Clarification
- First research results
  - **Development of a concept paper and the structure of a consultation paper**

### Time-frame (short-, medium-term)

### 2. Consultation: Oct. 07 – Feb. 08

- National consultation process
- Basis: Consultation paper including descriptors – incl. concept for the classification of "pilot – qualifications"
- Written reports of stakeholders
- **Evaluation of the process (Jan., Feb 08)**
- QA concept

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# Results

- Konferences, workshops, seminars, discussion, presentations
- European cooperation
- Concept of scientific monitoring
- Visibility of the whole approach
- Create hard facts



### **Time-frame (long-term)**

#### until 2010

- Structure and description of all qualifications acquired in the formal education system →
  Establishment of an NQR with European reference
- National coordination unit
- First methods of implementing non formal and informal learning in the approach
- Legistic framework