MEĐUNARODNA EVALUACIJA NAŠIH VISOKOŠKOLSKIH USTANOVA

– NUŽNOST, KORISTI, ISKUSTVA

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Prorektorica za studije i upravljanje kvalitetom

Sveučilište u Zagrebu

Definicija

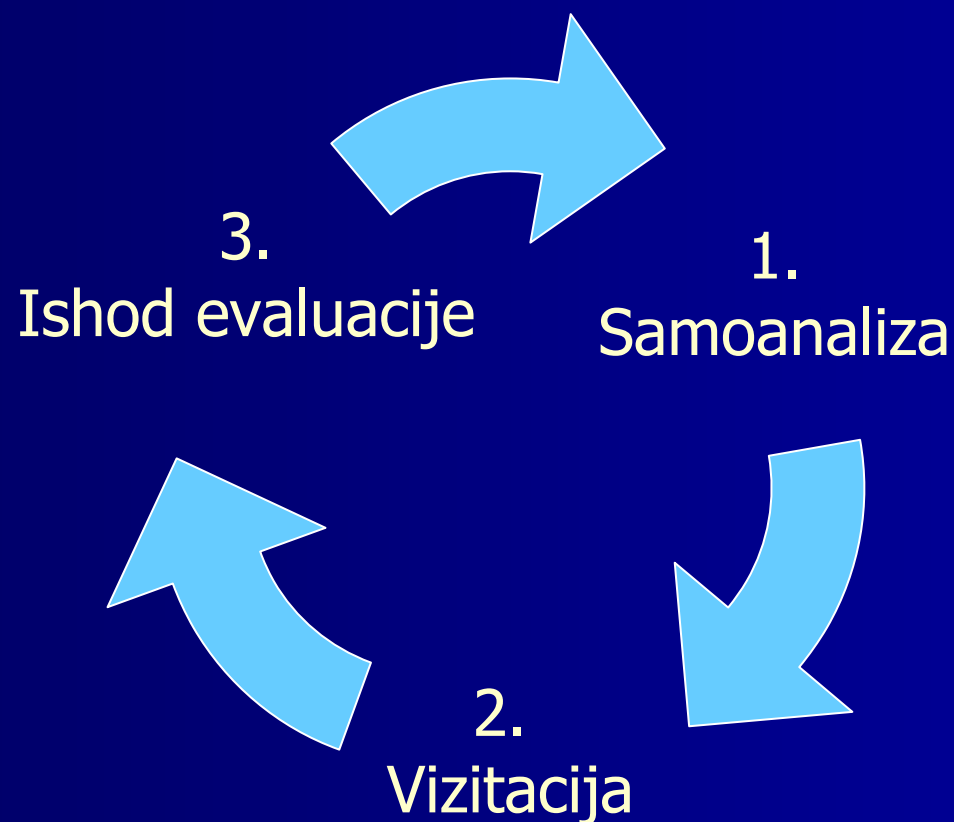- Evaluation is the systematic determination of merit, worth and significance of something or someone

Shema evaluacijskog postupka

3.
Ishod evaluacije

1.
Samoanaliza

2.
Vizitacija

European Association of Establishments for Veterinary Education

Founded in Alfort (F) on May 27th, 1988

- **EAEVE**

- **EU Legislation governing Veterinary Training**

OBJECTIVES

- to promote and develop veterinary education

- to reinforce co-operation between establishments for higher education in veterinary science in order to improve and harmonize education

- to manage the European System of Evaluation of Veterinary Training based on the mandate given by the Commission of the European Communitee

EAEVE

- Group 1: UK 7, Ireland 1, The Nethelands 1
- Group 2: Spain 10, Portugal 5
- Group 3: Italy 13, Greece 2, Albania 1, Israel 1, Romania 4
- Group 4: France 4, Belgium 2
- Group 5: Germany 5, Austria 1, Switzerland 2
- Group 6: Denmark 1, Norway 1, Sweden 1, Finland 1,
-          Estonia 1, Latvia 1, Lithunania 1
- Group 7: Slovak Republic 2, Czech Republic 2, Hungary 1,
-          Slovenia 1, Poland 4, Croatia 1
- Group 8: Bosnia-Herzegovina 1, Yugoslavia 1, Macedonia 1,
-          Bulgaria 2, Ukraine 2, Turkey 13, Serbia 1,
-

In total: 98 member establishments in 35 countries

List of Institutions

Classifying each vet institution under one of the following
3 categories:

- Visited and approved
  = fulfilling the minimum requirements

- Visited but failing to meet one ore more of the requirements
  = institutions with so-called category 1 deficiencies

- Not visited institutions

EC-Directive

Directive 2005/36/EC
Directive of the European Parliament and of the Council on the recognition of professional qualifications

Section 5
Veterinary Surgeons

Article 38
The training of veterinary surgeons

VETERINARSKI STUDIJI U EU LEGISLATIVA

Directiva 78/1026/EEC
regulira principe prepoznavanja veterinarskih diploma u svrhu lakše mobilnosti i prepoznatljivosti radi lakšeg zapošljavanja unutar EU

Zbog neminovnih različitosti u trajanju i sadržaju studijskih programa temeljne odrednice za koordinaciju sadržane su u novoj Directivi 78/1027/EEC

"the Vet Training Directive"

VETERINARSKI STUDIJI U EU LEGISLATIVA

Directive 78/1028/EEC
Setting up of an Advisory Committee on Veterinary Training (ACVT)

Task
To help to ensure high standard of veterinary training
in the Community

Establishing in 1986 the Evaluation System for Vet Training

Joint Education Committee

ACVT
Establishing in 1986 the Evaluation System for Vet Training

EAEVE
In 1992: responsibility for running the Evaluation System

JEC = Joint Education Committee
In 2000: the common education committee of EAEVE and FVE took over the role in reviewing the evaluation reports Provided by the evaluation teams.

Evaluation

51 evaluated → 37 approved

approved = the establishment fulfills the minimum compulsory requirements for all EU Member States (Directives 78/1026 and 78/1027/EEC and new Directive 2005/36/EC))

Balanced and Coordinated

The distribution of the theoretical and practical training among the various groups of subjects shall be balanced and coordinated in such a way that the knowledge and experience may be acquired in a manner which will enable veterinary surgeons to perform all their duties.

The Evaluation System

Standard Operating Procedures (2002)

The main stages are:
- Preparation of a self-evaluation report by the vet institution
- Visit to the institution by a group of experts
- Preparation of a report on the visit by the group of experts
- Review of the experts' report
- Decision by the Joint Education Committee

Self Evaluation Report

1. Objectives
2. Organisation
3. Finance
4. Curriculum
5. Teaching, quality and evaluation
6. Facilities and equipment*
7. Animals and teaching material of animal origin
8. Library and learning ressources
9. Admission and enrolment
10. Academic and support staff
11. Continuing education
12. Postgraduate Training
13. Research

ŠTO JE POSTUPAK VREDNOVANJA STUDIJSKIH PROGRAMA SADRŽAVAO?
     ....između ostaloga....

➢ Povjerenstvo za ocjenu prijedloga programa bit će sastavljeno od inozemnih i/ili domaćih recenzenata i domaćih izvjestitelja s različito definiranim ulogama (ocjena u svjetlu europskih kriterija).

➢ Domaći izvjestitelji će također biti nadležni za provjeru kadrovskih i materijalnih mogućnosti izvoditelja programa u skladu sa zakonskim uvjetima i pravilnikom o vrednovanju.

■ Nacionalno vijeće za visoko obrazovanje /6. sjednica/16. veljače 2005./

prof.dr. DANICA ŠKARA (Tuheljske Toplice, 2006.)

**PREGLED
POSTIGNUĆA I PROBLEMA VEZANIH UZ PROVEDBU PRVE GODINE
BOLONJSKOG SUSTAVA**

- ……

- **Promicanje europske suradnje u osiguranju kvalitete u cilju razvijanja usporedivih kriterija i metodologija.**

- **Promicanje među-institucionalne suradnje i postizanje zajedničkog europskog obrazovnog sustava**

- **......**

Future: a Two Stage Approach

The new evaluation system:

First stage: evaluation if the faculty conforms to the
                Directive 2005/36/EEC

Second stage: certification/accreditation

Full transparency of the results of the evaluation system

Certification / Accreditation

Second stage:
Control of the quality managment system of the faculty

CONTINUOUS ENHANCEMENT

The faculty shall prove to have
- relevant methods for quality control of training,
  assessment and learning opportunities
- a sustainable system for quality assurance
- a plan for quality enhancement

European Association for Quality Assurance in Higher Education (ENQA)

The Common Goal

The common goal of EAEVE and FVE
= improvement of veterinary training

HVALA NA POZORNOSTI